

**HIGHLINE HIGH SCHOOL ALUMNI FOUNDATION
ULI AND GAYLE CHI MATHEMATICS SCHOLARSHIP AWARD
(\$4,000)**

STUDENT ELIGIBILITY

1. Candidates must be graduating seniors from Highline High School who plan to pursue a college or university degree.
2. Candidates as seniors must be enrolled in Calculus or Pre-Calculus
3. Candidates must submit their math GPA and their overall GPA (Having a minimum of a 3.5 GPA for all math classes.)
4. Candidates must submit a letter of recommendation from a math teacher which details class performance, attitude and conduct (see attached recommendation form)
5. Candidates must submit a one page essay on “What Mathematics has done for me and what role it will play in my future.”
6. Candidates will list extra-curricular activities, highlighting involvement in math activities (i.e. math team, math tutor, TA in math class, etc.)
7. Candidates submit their unofficial transcripts and include their SAT or ACT scores.

SELECTION PROCESS:

1. A committee of math teachers will judge applications.
2. One student will be chosen as a recipient.
3. Students will be chosen using the following criteria (in no particular order).
 - a. Courses taken
 - b. Math GPA
 - c. Letter of recommendation
 - d. Student essay
 - e. Extra-curricular math activities
 - f. SAT or ACT scores
 - g. Overall GPA
 - h. Years at Highline High School

If you are selected for this scholarship, you must: (1) attend the Scholarship Reception, (2) write a thank you card (3) submit your Scholarship Financial Notice on or before your graduation date and (4) Participate in the College Signing Day Assembly. Failure to do these four things will disqualify you from receiving the Scholarship.

DUE: Friday, April 17th @ 3PM in the College and Career Center

RECOMMENDATION FOR THE ANNUAL MATHEMATICS SCHOLARSHIP OF THE HIGHLINE HIGH SCHOOL ALUMNI FOUNDATION

Candidate Name: _____

Mathematics Course Work GPA: _____ SAT Math: _____

Recommender Name: _____

Recommendation regarding the candidate's mathematics achievement and ability:

Date _____ Teacher, Mathematics _____